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THE HILL READERS

BY

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BOOK ONE

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PREFACE

The aim of the author of this book has been to combine a Primer and a First Reader. The gradation is simple and the vocabulary has been carefully arranged. The sentences, especially in the first half of the book, are short and of the simplest construction.

The subject-matter has been selected from various fields with the special view of creating in the children that desire to read which results in easy and natural expression. The basis of the first lessons is home life, which is nearest the child's interest. Nature study has been given a prominent place, and will, it is hoped, result in an appreciative reverence for God's handiwork. In all possible ways the book has been adapted to the actual needs of the schoolroom.

The editors thankfully acknowledge their indebtedness to Miss Jessie May Snyder, recently training teacher in the Georgia Normal and Industrial College, for supplying material used in the preparation of this book.



THE HILL READERS

BOOK ONE



see me my doll

See me.

See my doll.



I little is a kitty

I see a kitty.

Kitty is little.

My doll is little.

See my doll, kitty.



dog like can run

I see my dog.

My dog can run.

I like my dog.

My dog is little.

See my little dog run.



the bird fly sister sing

See my little bird.

My bird can fly.

My bird can sing.

I like my little bird.

Can sister see my bird?

Sister can see the bird.

REVIEW

is	little	run
me	see	sing
can	sister	like
bird	kitty	fly
birds	dog	doll

I like my doll.

I like my little kitty.

I can see my dog.

My dog can run.

See my dog run.

Run, run, little dog.

See the little birds fly.

Can my sister see the birds?

My bird is little.

A a B b C c D d E e



flower it this sunflower

See this flower.

It is a sunflower.

I like flowers.

Sister likes sunflowers.

like

likes



has rose pretty red

This is a pretty rose.

I like a pretty flower.

Sister likes a red flower.

Sister has a rose.

Is it a red rose?



tree big an apple on

This is my tree.

It is an apple tree.

It is a big apple tree.

It has big apples on it.

I like big red apples.



ball and white black

See kitty.

Kitty has my ball.

It is a big ball.

It is black and white.

Kitty likes my ball.

kitty kitty's

My ball is black and white.

Kitty's ball is black.

REVIEW

it	red	ball
big	white	rose
has	black	apple
and	pretty	flower
this	sunflower	tree

This apple is red.

My little ball is black.

See the big red apples.

My apple tree is big.

The sunflower is pretty.

Is it a big flower?

This is a red rose.

I like a red rose.

This ball is black and white.

Ff Gg Hh Ii Jj



not she her nest

I can see the bird.

Is she not a pretty bird?

She is on a tree.

She has a nest and little birds.

I can not see her little birds.

Can this bird sing?

She can sing and fly.



name with to play Flossy

This is my little kitty.

Her name is Flossy.

She likes to play.

She plays with my big ball.

See her run with it.

I like to see her play.

Flossy likes to play with sister.

I like to play with my kitty.



look too catch Tom

Look, Tom ; I can play ball.

Play with me, Tom.

Catch the ball ! Catch it !

I can catch it too. See me.

I like to play ball.



up cat will at

Look at this big cat.

Is she not black?

I like to see her run and play.

Flossy likes to play with her.

My dog can not catch my cat.

She will run up a tree.

She plays with Tom and me.

Tom plays with my dog.

REVIEW

Tom has a big ball.

It is black and white.

Call Tom to play with me.

Tom can catch the ball.

I like to play with Tom.

Look, the bird has a nest.

See her fly to the apple tree.

She sings to her little birds.

Is she not a pretty bird?

My kitty's name is Flossy.

She plays with Tom's ball.

She can not play with my ball.

It is too big.

Kk Ll Mm Nn Oo



Dash gave he you

Can you see Dash?

Can you see the ball?

Dash is Tom's dog.

He is not a little dog.

He is a big black dog.

Tom gave Dash the ball.

Dash will run and catch it.

Can Dash catch Flossy?

He can not catch Flossy.

She can run too.



Fred cry do give

Fred has Tom's ball.

Tom likes to play with Dash.

Dash can catch the ball.

Fred can not catch it.

Do not cry, Tom.

Fred will give you the ball.

Play ball with Fred, Tom.



am feeds him jump

Look at me.

I am Fred's dog.

I am big and black.

My name is Dash.

Fred feeds me.

I like him.

Tom plays with Fred and me.

I like to play with Tom and Fred.

I can catch Fred's ball.

See me run and jump.

Will you jump with me?



rabbit fur coat clover

Do you see Fred's rabbit?

It is a pretty rabbit.

It has a fur coat.

The rabbit's coat is white.

Kitty has a fur coat too.

Kitty's coat is black and white.

The rabbit can run and jump.

Fred feeds his rabbit.

He gives it clover.

Rabbits like clover.

This rabbit has a nest.

Can you see the nest?

REVIEW.

Tom gave me my big black dog.

My dog's name is Dash.

He runs and jumps with me.

Dash will not catch the rabbit.

Dash likes to play with my cat.

My cat's fur is black.

My rabbit's coat is white.

I feed my little white rabbit.

I give it clover.

Fred gives it clover too.

Can you see sister's bird?

Can you catch Tom's ball?

Flossy plays with a ball.

It is Fred's ball.

P p 2 q R r S s T t



Bess cow we call

Look at my big cow.
Is she not pretty?
She has a white coat.
Sister gave her to me.
We call her Bess.
Bess is my name too.
I can feed my cow.
Can you feed her?
We give her clover.



boy girl boat papa in

This boy is Tom.

This girl is Rose.

This is Tom's boat.

Rose's doll is in the boat.

Do you see it?

Tom will give the boat to Rose.



Katharine love hair baby

My name is Katharine.

Do you see my doll?

Sister gave her to me.

She is a little baby doll.

She has pretty hair.

I love my baby doll.

I will sing to her.

Do you play with a baby doll?

Has she brown hair?

Do you love her?



race them come they

See Fred and Tom.

They will run a race.

Dash will run with them.

Baby can not run a race.

Baby is too little.

Do not cry, baby sister.

Come and play with Katharine
and Flossy.

Katharine will give you her
pretty doll.

REVIEW

Do you see Fred's boat?
Is it not a big boat?
Fred calls his boat "Bess."
Katharine is in the boat.
She has her little baby doll.
Fred has a white rabbit.
See Dash run.
Can he jump to the boat?
Fred likes to see him jump.
Dash will run a race with the boat.
Tom will run with Dash.
They can not catch the boat.

was

were

The apple was red.
The apples were red.



here afraid after of

Here I am with my dogs.

I love my little dogs.

Fred has a big dog.

I am afraid of him.

I do not like big dogs.

Big dogs run after me.

I like to play with little dogs.

Katharine has a little dog.



found shall are fell from

Fred found this little bird.

It fell from the nest.

He gave it to Katharine.

It is a baby bird.

Baby birds can not fly.

They are too little.

Katharine will feed the bird.

Kitty shall not catch it.

Uu Vv Ww Xx Yy Zz



care takes one hand

Do you see my apples?
Papa gave them to me.
He found them on the apple tree.
Are they not big?
I shall take one to Fred.
He likes apples.
Bess likes apples too.
Bess is papa's big white cow.
Papa takes care of her.
I am not afraid of her.



try be go holds

Can baby run to papa?

Baby is afraid to try.

Try, baby, try.

Do not be afraid.

Run to papa.

Here you go!

Papa will catch you.

See, papa holds his hands.

Can you not run?

Run, run, run.



some mamma woods grandma

Here are my pretty flowers.
I found them in the woods.
Fred and Dash were with me.
Fred found some flowers too.
He will take them to grandma.
I shall give my flowers to mamma.
Some birds were in the woods.
One was a bluebird.
One was a blackbird.
Some were redbirds.

They were in trees.

Fred found a baby bird.

It fell from a big tree.

Fred gave the little bird to its mamma.

The little bird's mamma was a pretty blackbird.

Dash found a rabbit and a red squirrel.

They were afraid of Dash.

The pupils are to supply suitable adjectives in the following sentences :

Baby has a —— ball.

Mamma has a —— flower.

Katharine has a —— rose.

Here is a —— bird.

Fred has a —— dog.

Papa has a —— cow.

REVIEW

Here, Fred, take my bird.
 The bird will not try to fly.
 It is not afraid of you.
 Papa found it in the woods.
 It fell from one of the trees.
 Papa found some flowers too.
 He holds them in his hands.
 Some are to be mamma's.
 Some are to be grandma's.
 Baby runs after papa.
 She wants some flowers too.

up on
 upon

can not
 cannot

in to
 into

does get Lily butterflies

Look at Lily
and her dog.

See them run.

Will they run
a race?

Lily sees the
butterflies.

The dog looks
up at Lily.

Does he see the
butterflies?



They are pretty black and
white butterflies.

Lily runs after them.

She cannot get them.

They fly to the woods.

Prince
ride
fast
horse



This is my horse.
He has a black coat.
I call him Prince.
Papa gave him to me.
I can ride him.
Can you ride a horse?
My horse can run fast.
See how fast he can run.
He likes to eat apples.
I give him apples from my hand.
I like to see him jump and play.

live tail nuts climb what

I live in the woods.

I have a nest.

My nest is in a big tree.

I am not a bird.

I cannot fly.

I can run and jump.

I am not a rabbit.

I can climb a tree.

I feed on nuts.

I climb trees for nuts.

I have a fur coat.

I have a pretty tail.

What is my name?



doing	fly ing	go ing	sing ing
doing	flying	going	singing



After the painting by Carter

have his hide away squirrel

See the pretty squirrels.

They have a nest in the big tree.

Do you see the mamma squirrel?

She has some baby squirrels.

She loves her baby squirrels.

Can they run up the tree?

No; they are too little to climb.

They hide in the nest.

The mamma squirrel feeds them.

Papa squirrel has found a nut.

What will he do with it?

He will run away with it.

hide	hid ing e	hiding
love	lov ing e	loving
take	tak ing e	taking

REVIEW

Squirrels climb and jump.

They jump from tree to tree.

Some squirrels can fly.

They do not fly like birds.

Squirrels race up the trees.

They hide in the woods.

They have nests in the woods.

A squirrel's nest is not like a
bird's nest.

A rabbit's nest is not like a
squirrel's nest.

Rabbits, squirrels, and birds
live in the woods.

he

she

it

his

hers

its

may leaf yellow their green

You may get the white rose.

You may get the green leaf.

You may get the yellow flower.

You may get the nuts.

The squirrels will hide them in
their nest in the tree.

can	red	it	not
man	bed	hit	lot
am	Ned	sing	pot
play	name	he	five
day	lame	me	live
lay	came	be	like





book read help think two

Here are Tom and Dash.

Tom has a book in his hand.

Have you a book?

Tom has two books.

Do you think Tom can read?

Can you read?

Tom's mamma will help him.

She gave him this book.

Dash does not like Tom's book.



shoe watch mice mouse these

O Fred! see what I have found.

It is a nest of little mice.

The nest is in this shoe.

I saw the big mouse run away.

These are too little to run away.

Do not take them away, Fred.

I like to watch them.

I am afraid Flossy will get them.

I shall hide them from her.

She cannot find them.



let chestnuts us hurt that

Fred, let us go to the woods.

Mamma says that we may go.

You may go too, Dash.

We shall find some chestnuts.

Shall I take some to my squirrel?

See these big chestnuts.

They fell from this tree.

I shall take some to mamma.

Let us climb the tree.

See the squirrel in the tree.
 What a pretty tail he has!
 See, he has found a chestnut.
 He likes to find chestnuts.
 He will hide some of them.
 I see a redbird on her nest.
 Do not hurt her, Fred.
 She has some baby birds.
 She will take care of them.
 Let us watch her feed them.
 They are too little to fly.
 Can you get some chestnuts?
 Let us take some to little

Katharine.

Mr. Squirrel cannot have these.

horse	dress	baby
horses	dresses	babies



James	rosebush	garden
eat	pink	sick

James gave me this rose.

Is it not pretty?

It is a pink rose.

James found it in the garden.

He gave mamma a white one.

I have a rosebush in my garden.

It has red roses on it.

I have some yellow flowers too.

I shall take some to Rose.

She is sick.

She will like to have them.

Will you go with me?

Let us take some red roses.

The pupils are to complete each of the following sentences with a suitable word.

The cows eat ———,

The rabbits eat ———.

The squirrels eat ———.

The horses eat ———.

The pupils are to find in each of the following words a shorter one.

c(an)	sister	grandpa
do(in)g	hands	rabbit
(the)se	Prince	little



three four five grandpa eyes

What has James in his garden?
He has some pretty roses.
Three are red and four are pink.
He has some white roses too.
He gave me five pink roses to
take to mamma and grandpa.
See the rabbit in the garden.
What white fur it has!
It has pretty pink eyes.

REVIEW

Come play in my garden, Fred.
Let us climb this chestnut tree.
Can you go up the tree?
Grandpa reads in the garden.
Here is one of his books.
That is Lily's rosebush.
Look at the butterfly on it.
It is on the green leaf.
Some mice live in the garden.
What little eyes they have!
Do not let the cow get into
the garden.
James will not like that.
He takes care of my garden.
He does not let the dogs play
in it.



After the painting by Anton Mauve

sheep warm wool lamb meadow

These are grandpa's sheep.

They are in the meadow.

They are not afraid of me.
They eat clover from my hand.

The sheep have coats of warm
white wool.

Kitty and the rabbit have warm
fur coats.

Grandpa has some lambs too.
The lambs are the baby sheep.
Grandpa gave me a little lamb.
It is too little to eat clover.
What shall we give it?

watch	watching	watched
play	playing	played
live	living	lived



six seven eight nine ten

“What have you, Fred?”

“I have some chestnuts.”

“Do let me see! Oh, what big ones! One, two, three, four, five, six, seven, eight, nine, ten!”

“Grandpa gave them to me.”

“Will you give me some?”

“I will give you seven.”

“See my squirrel eat them.”

1, 2, 3, 4, 5,

I caught a hare alive.

6, 7, 8, 9, 10,

I let him go again.

MARY'S LAMB

Mary had a little lamb,
Its fleece was white as snow;
And everywhere that Mary went
The lamb was sure to go.

It followed her to school one day,
Which was against the rule;
It made the children laugh and play
To see a lamb at school.

So then the teacher turned it out,
But still it lingered near,
And waited patiently about
Till Mary did appear.

"What makes the lamb love Mary so?"
The eager children cry.
"Why, Mary loves the lamb, you know,"
The teacher did reply.

S. J. HALE



After the painting by Carter

Mistress (Mrs.) ears near
cabbage long mother

This is Mrs. Rabbit.
She has five little rabbits.
One little rabbit is near its mother.
Are they not pretty?

They have warm fur coats and
pretty eyes.

What long ears they have!

They like to jump and play
with their mother.

They are afraid of a dog.

They will run away from one.

Do not run from me, little
rabbits. I will not hurt you.

Shall I give you a cabbage leaf?

You may have some clover too.

I like to feed you.

Fred's rabbit likes to eat clover.

The rabbit has a fur coat.

The squirrel has a fur coat.

The dog has a hair coat.

The sheep has a wool coat.



John
where for gone milk good

Will you have some milk, baby?
Mamma says you may have it.
The milk is good, baby sister.
John milks the cows for us.
He lets me milk one of the cows.
Where do you think the big
white cow is?

She is in the meadow.
John has gone for her.
He will not let her run away.

game grass over field first

“Come, John; let us play a game of ball on the grass.”

“Let me first call Fred.

He likes to play ball.

Fred! Fred! Where are you?

Come over and play a game of ball with us.

He will come, James.

Where shall we play?”

“Let us play in the field.

You may try to catch the ball first, John.

Catch it, John; catch it!

You cannot catch it. Let me try, Fred.

That was a good ball.”



morning chickens bread
 hungry drink

Good morning, little chickens.
Do not run from me.
I will not hurt you.

One, two, three, four, five yellow chickens!

Are you hungry, little chickens?

Come to me; I will feed you.

I have some bread and milk for you.

Do you like bread and milk, little chickens?

I will give you some.

I give milk to my little dog to drink.

My lamb drinks milk too.

come	live	bird	there
some	give	girl	where

Politeness is to do and say

The kindest things in the kindest way.

no hens been fed

“May I feed the hens, mamma?”

“No, Lily; they have been fed.”

“What may I do for you?”

“You may take care of baby.

Do not let her get hurt.

She will like to have you play
ball with her.”

“Come, baby; catch the ball.”

One, two, three! here it comes.

please bring

Please bring me the ball.

Please bring me the flower.

Please bring me the green leaf.

Please bring me the white rose.

REVIEW

In the morning John feeds the hen and the chickens.

What hungry little chickens they are!

After that John takes a cabbage leaf to the white rabbit.

The little rabbits run to their mother for some of the green leaf.

The mother gives them some.

After the rabbits have been fed John takes the sheep to the meadow.

See the little lambs run in the meadow.

Their mother calls, "Do not run away, little lambs."



blue	made	brook
baa	all	moo

I am Little Boy Blue.
I have cows and sheep.
My cows give me good milk.
They say "Moo, moo."
My sheep give me wool.
My coat is made of wool.
Baby's dress is made of wool.

I have some little lambs.
They are baby sheep.
They say, "Baa, baa."
They run and jump and play.
I like to watch them play.
I take them all to the meadow.
They eat grass and clover.
A brook is in the meadow.
All the cows and sheep drink
from the brook.
Near the brook are some trees.

Little Boy Blue, come blow your horn!
The sheep are in the meadow;
The cows are in the corn.
Where is the little boy who takes care
of the sheep?
He is under the haystack, fast asleep!



lunch under leaves
how eggs yes

“See, Katharine, how pretty it is here under this tree!

Let us eat the lunch that mamma gave us.

Are you hungry, Katharine?”

“Yes, Rose, let us have lunch and then look for flowers.

The cows are eating their lunch of grass too.

Look at that pretty bird.

Has she a nest in that big tree, Rose?"

"Yes. I see the nest. It is under some leaves.

How the bird looks at us!

She is afraid that we may get her eggs.

Do not be afraid, little bird. We will not hurt you.

Come, Katharine, let us go."

I will

I ll
wi

I 'll

is not

is n t
o

is n't

I am

I m
a

I 'm

farm corn every laid day
barn



My name is James.
I live on a farm.
My papa has four
horses and five cows.
He has many chickens too.
I like to care for them.
I give them corn to eat.
My big white hen has laid an
egg in her nest.
I like to take eggs to mamma.
I look for them every day.

Fred and I go to the barn with
papa to feed the horses.

We feed them every morning.

We give them corn and hay.

The horses go to the brook
for their water.

I like to ride the white horse.

She will not run too fast.

Fred and I go for the cows.

We can milk all of them.

We milk them in the barn.

We get clover from the field
for them to eat.

We have sheep on the farm, and
some of them have little lambs.

The lambs are in the barn
with their mothers.

How warm their coats are!



school when home find Jack

“May I go to school with you, Jack?”

“No, baby; you are too little.

When you are a big girl you may go.

I will take you to school on my horse every morning.

Shall I bring you some pretty flowers when I come home?

Dash is looking for you to play ball with him.

Run and play with him.

Try to find the ball.

My white rabbit is hungry.

Give him some cabbage leaves.

There are some in the garden."





oh put basket glad thank

“Where are you going, Jack?”

“I am going to take these eggs to mother.

My big white hen laid them.

I found two eggs in her nest this morning.”

“Oh, that is good, Jack! I want one for my lunch.”

“I think that mother will give you one.

You may have one of these red apples.

I found them under the big apple tree.

I put them into my basket.”

“Thank you, Jack.”

“When we come home from school let us all go to the woods for some nuts.”

“Oh, I shall be glad to go.

We will let John go with us.

We may find some pretty leaves in the woods.

I saw some pretty ones when I was in the woods with papa.

I will take my basket with me.”



many oak says pictures about

“Look at my book.

It has many pictures in it.

I take it to school with me.

I can read in it.

I read in it every morning.

Can you read in this book?

Have you a big book?

Do you like to read in it?

What do you like to read about?

James likes to read about dogs.

I like to read to baby.

She is glad when I read to her.

Papa says that he will bring her a book when he comes home.

I am going to take her to school with me in the morning.

Mamma will give her a lunch in her little basket.

We shall eat lunch under the big oak tree.

Will you come to lunch with us, Rose?"

"Yes, May; I shall be glad to.

I shall take three big red apples, one for you, one for baby, and one for me."

"Thank you, Rose; I shall bring some chestnuts."



Saturday rocking sent time new

“This is Saturday. We do not go to school on Saturday.

May I play with Fred and Katharine, mamma?”

“No, Rose; I want you to help me this morning.

I am going to take these eggs to Mrs. White.

Please take care of baby for me.”

“Come, baby; you may look at my new picture book.

Let us find a picture of a little girl and her doll.

See, the doll has on a long dress.

The little girl is rocking her.

This is a picture of some little lambs playing in the meadow.

See them run and jump about.

When they are hungry they will eat the clover in the meadow.

Oh, there is mamma! She has come home.

Baby and I have had a good time, mamma.”

“You are a good little girl, Rose.

Mrs. White has sent you these pretty flowers.”



dear your food then very

“Please play with baby.”

“What do you want to play,
baby dear?”

“I want you to be my horse.”

“Yes, I will be your horse.

Will you put me in the barn?

Then you will have to give
me some food.

What will you give me to eat?

I am very hungry.

I do not like corn and grass.

I like apples.

Please get me some apples."

"Yes; here are some apples for you. You are my good horse.

Your name shall be Prince.
Come when I call you."

THE CHILD AND THE ROSEBUSH¹

LITTLE GIRL

Good morrow, pretty Rosebush!

I pray you tell me true,
To be as sweet as a red, red rose,
What must a body do?

ROSEBUSH

To be as sweet as a red, red rose,
A little girl like you,
Just grows, and grows, and grows, and grows,
And that's what she must do.

MARY MAPES DODGE

¹ By permission of The Century Company



maple mate to-day water robin

Good morning, dear little robin.

I am glad to see you.

I am glad that you have your
home in the maple tree.

I saw you when you made
your nest.

Where is your mate to-day?

Has he gone to look for water?

Does he bring you food every morning?

Oh! I see four pretty blue-green eggs in your nest, Mrs. Robin.

When your baby birds come I shall be glad to see them.

I'll help you to care for them.

I love baby birds.

I shall bring food to them every day.

some thing times body
something sometimes somebody

The pupils should find in each of the following words a shorter one.

dear

bushy

kitty

sheep

his

clover

eyes

your

bring



branches	acorns	grow
kinds	other	know

What a big tree this is!

What kind of tree is it, James?

It is a white oak tree.

See how long the branches are.

Some of the birds have their
homes in it.

The big leaves hide their nests.

I like to watch the birds fly
to and from their nests.

Oh, there is a squirrel, James!

What has he under the leaves?

He has some acorns. He will
take them to his nest.

Where did he get them?

They grow on the oak tree.

Is this a white oak tree too?

No; that is a red oak.

Many kinds of oak trees grow
in the woods.

An oak grows near the school.

The boys and girls play under it.

A robin made her nest in it.

I know when she made it.

Other birds make their nests
in this tree.



After the painting by Holmes

wear	shepherd	just
went	puppy	lost

Is n't this a pretty picture?
The little girl's name is May.
She has a puppy in her hands.
The mother dog is near.
She does not think that May
will hurt her baby.

She knows that May loves the little puppy.

May gives the puppy bread and milk every morning.

May has just come from school.

She went to the garden to see her dog and her puppy.

The dog is a shepherd dog.

Do you know what a shepherd dog can do?

He can take care of the sheep when they are in the meadow.

He will not let them go away and get lost.

Shepherd dogs are very good and kind.

They wear coats of long hair.

Some wear yellow coats.



After the painting by C. L. Vogel

old brother young back
years Frances makes

Frances is a dear little girl.
She is just six years old.
She has a new book with very
pretty pictures in it.
Her grandpa sent it to her.
She is too young to read it.

She lets little John, her baby brother, look at it. He is three years old.

She loves little John, and he loves her.

She takes care of him when her mamma is not at home.

One day she played that she was his horse.

The boy was very glad to ride on her back.

He fed her and gave her water to drink.

Sometimes she hides acorns and makes him find them.

He likes to play this game.

When he has found the acorns he takes them to his squirrel.



night sun

shine bed

light

sunbeam

still house

My mamma calls me Sunbeam.

She says I'm like the sun, for
I shine all the day and go to bed
at night.

The sun is light and warm,
and mamma thinks I warm the
house with love.

The sun is good, and in my
mamma's eyes I'm good and
pretty too.

My papa, too, calls me his little Sunbeam.

The sunbeams come and go, he says, and I am never still.

The sunbeams like to play, and he thinks I am playing all the day long.

But I do not play all the day. I take care of my doll, and my kitty, and my dog.

I feed them, and I make beds for them, and I love them every one.

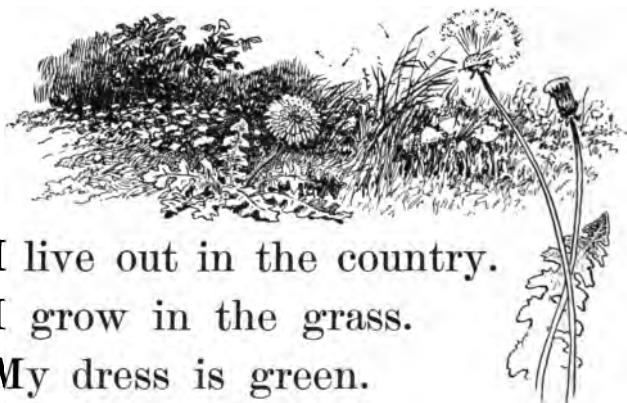
I'll be a tiny sunbeam true,

A tiny ray of light,

And try in all I say and do

To make the world more bright.

out dandelion spring wings
star country bright guess



I live out in the country.
I grow in the grass.
My dress is green.
My hair is yellow.
I look like a bright yellow star.
I love the bright sunbeams.
I have many brothers and sisters.
We come in the spring.
When I am old my hair will
be white, and I shall fly away.
My wings are not like the wings
of a bird.

My leaves are good to eat
when they are young.

Can you guess my name?

My name is dandelion.

The pupils are to complete each sentence with a suitable
adjective.

The sunflower is ———.

The apple is ———.

The horse is ———.

The puppy is ———.

The dandelion is ———.

The leaf is ———.

A bluebird sang at my window;

A blue violet peeped below;

A deep blue sky was over them.

They said, "Spring has come; did
you know?"

M. N. NASH
From *The Child Garden*

together
often
violets



said
cried
by
happy

May and Lily
often played to-
gether in the
flower garden.

There was a bed of blue violets
in the garden.

A rosebush and some sun-
flowers were in the garden too.

One day Lily said: "Let us play
house. I shall have my house by
the violet bed."

"No, I want my house by the
violet bed," said May.

“Then I will not play house,” said Lily.

“Then I will not play at all,” said May.

Just then papa came by with Prince. “Come, May and Lily,” he called; “come for a ride.”

“Good! good!” cried Lily and May together.

When they came home May said, “You may have your house by the violet bed, Lily.”

“No, you may have yours there.”

“Let us have a house there together,” said the two.

The happy sisters lived in a pretty home in the garden all the day.

city
sold
grains
winter



lay
chicks
sells
took

May has some chickens.

They are hungry chickens.

May says, "Come, chicks,
chicks, chicks."

They come
flying to her.

May makes
them happy with
grains of corn.
She gives them
water and puts



them in their house at night.

They have their nests in the barn. They lay eggs for May.

She sells some of the eggs.

One day her brother took some to the city to sell.

He sold them all for her.

Can you guess what she does with some of her eggs?

She gives them to a little boy.

He has been sick all winter.

Every Saturday she takes them to him in her basket.

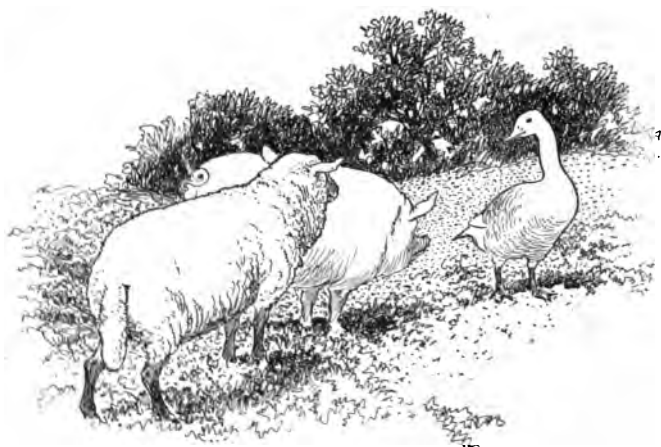
Sometimes she reads to him.

He likes to hear her read.

One day she read to him about Little Boy Blue.

He does not know how to read.

He likes to look at pictures.



as pig bill deep once
goose build sticks wanted

Once a sheep and a pig wanted
to build a house.

They wanted to have their
house in the deep wood.

As they went they saw a goose.

“Where are you going?” said
the goose.

“We are going to build a house in the deep wood,” said the sheep.

“Let me go with you?” said the goose.

“What can you do to help?” said the pig.

“See my long bill. I can bring grass and sticks in my long bill.

They will make the house warm.”

“Good. You may go with us,” said the sheep and the pig.

Then they saw a rabbit.

“Where are you going?” said the rabbit.

“We are going to build a house in the deep wood,” said the sheep.

“Let me go with you?”

talk	fine	teeth	cut
cock	crow	clock	would

“What can you do to help?”
said the pig.

“See these teeth. I can cut
sticks and branches with them.”

“Good!” said the sheep and
the pig. “You may go with us.”

As the sheep, the pig, and the
rabbit went, they saw a cock. He
said, “Where are you going?”



“We are going
to build a house
in the deep wood,”
said the sheep.

“Let me go
with you?”

“What can you do to help?”

“I can crow in the morning. You have no clock. That will be a help.”

“Good! Come with us,” they said.

On coming to the deep wood, they talked of their fine house.

The pig cut the trees, and the sheep helped to lay them together.

The rabbit cut long branches.

The goose found grass and sticks to make the house warm.

The cock was as good as a clock. He crowed every morning.

After a time the house was built, and the sheep, the pig, the goose, the rabbit, and the cock lived together and were happy.



breast front our beautiful
planted yard top worms

This is my house.

It is in the country.

Do you see the beautiful trees
in our garden?

Grandpa planted that tall oak
when papa was a little boy.

James can climb to the top of it.

James is my big brother.

The squirrels like the oak tree.

They play in the branches and eat the acorns.

The trees in the front yard are maple trees.

The birds have their nests in these trees.

I like to watch the mother bird feed her babies. She finds worms for them. Sometimes she hides her babies under her breast.

There is a field near the house.

I like to hide in the tall grass.

We have many chickens.

I feed them every morning.

Papa puts them into a little house at night.

narrow	dust	stalk	stem
blossoms	joints	tall	useful

There is a beautiful plant growing in our garden.



It has a tall green stalk. The green stalk has joints. From every joint grows a long narrow leaf.

There are blossoms at the top of the stalk.

There is yellow dust on the blossoms. And just think! My plant has ears!

They grow on short stems from some of the joints.

The ear has many grains.

The grains are good for food.

It is a very useful plant.

Now can you guess what my plant is?

Answers to the following questions are to be drawn from the preceding lesson.

What grows in your garden?

What kind of stalk has it?

What grows from every joint?

What do you see at the top of the stalk?

What is on the blossoms?

What can you see growing from some of the joints?

What do you find on the ear?

In what ways is corn useful?



pine
sleep
gold
glass

so had
sharp
needles
wind

Once a little pine tree was growing in the woods.

It said: "I do not like my needles. I want gold leaves."

At night it went to sleep. In the morning it had gold leaves.

“Oh, how very beautiful I am!” it said.

Just then a man went by and took all the gold leaves from the little tree.

Then it had no leaves at all, and was not so beautiful as the other trees were.

It said: “I do not want gold leaves. I want glass leaves.”

In the morning it was bright with sharp glass leaves.

Then it said: “How beautiful I am!

No other tree in all the woods is so beautiful.”

In the night the wind came up and took the glass leaves away.



again	wish	could	along
dinner	ate	should	goat

Again the tree had no leaves.
It said: "I do not want gold leaves.

I do not want glass leaves. I wish that I could have big green leaves."

In the morning it had green leaves like the other trees.

Just then a goat came along.

He said: "I am hungry. I will eat these leaves." So he ate them all for his dinner.

"Oh!" said the little tree; "I should be so glad to have my sharp needles again."

Night came and it went to sleep.

In the morning the birds came and were very glad to find the long green needles again.

And the little tree was glad too.

Let the pupils supply the missing word in each sentence.

A pine tree — in the woods.

Pine needles — long.

They — green all the year.

A nest — in the pine tree.

SOMETHING TO DO

count	cup	each	children
draw	fill	brown	animals

You may cut the apple for me.

You may put all my school-books together.

You may put the yellow flowers into a cup of water.

You may count the animals in the picture.

You may hold my basket.

You may draw a horse.

You may fill the basket with big brown chestnuts.

You may hold up your hands.

You may name each of the children.

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star;
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky!

When the shining sun is set,
When the grass with dew is wet,
Then you show your little light;
Twinkle, twinkle, all the night.

In the dark blue sky you keep,
And often through my curtains peep;
For you never shut your eye
Till the sun is in the sky.

JANE TAYLOR





stories	tell	ago	always
awhile	far	sky	told

“Mother, let me watch the stars
awhile before I go to sleep.

They are very bright to-night,
and I like to watch them.

Where do they go when day
comes, mother?”

“The stars, my dear, are always
in the sky.

They are so far away that when

our sun shines we cannot see them at all.

Long ago beautiful stories were told about them. Some day I will tell them to you."

"How many stars are there in the sky, mother?"

"There are so many that no one can count them all."

The pupils should write the following sentences and supply the missing words.

The stars shine at ———.

The stars are very ———.

The stars are far ———.

The sun gives us ———.

The sun makes us ———.

The sun makes the flowers ———.



windmill now works must
brought use mine knife

“O Fred! see what papa has brought me from the city.

No; I think that I shall let you guess what it is.”

“Is it a big ball?”

“No; it isn’t a ball.”

“Then it must be a book.”

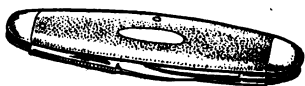
“No; it is something that I can use to cut with.”

“Oh, I know now; it is a knife! Isn't it a good one! How I should like to have a knife like it!”

“You may use mine, Fred.”

“Thank you, James. You are very kind.”

“I think that I shall make a windmill. When we have made it we will put it in the yard and see how it works.”



“James, do you think that you could make a bed for Katharine's doll?”

“Yes, Fred; I will make one for her on Saturday. She will be glad to have it. She has wanted one for a long time.”



moon stay round borrows
longer much bow although

“Come, my dear; it is time for you to go to bed,” said mother to little Rose.

“O mother! please let me stay up a little longer. I am watching the moon. See how round and bright it is.

It was not so round last night. On some nights it looks like a bright little bow.”

“The moon is not so bright as the sun, Rose.

The sun shines upon it. That makes it look bright to us. It borrows its light from the sun.”

“Is it very far away, mother?”

“Yes, Rose; although it is not so far away as the sun.

The stars are far from us too.

The moon and the stars give us light at night.”

The pupils are to complete the following sentences :

The sun —— us light.

The —— are far away.

The moon —— at night.

The moon is ——.

could would should



wolf	if	fun	really
men	did	well	more

A boy was once taking care of sheep near a field where some men were at work.

He was told to call for help if a wolf came. Then the men in the field were to come to him.

For many days no wolf came.

But at last the boy called out,
“Help! help! the wolf is here!”

The men came running and
said, “Where is the wolf?”

The boy said, “Oh, there is no
wolf; I called you for fun.”

The men said, “Well, we do
not think that is fun.”

The boy called them more than
once. He liked to see them run.

One day the wolf really did
come.

Then the boy called out, “Help!
help! the wolf is here!”

But this time the men would
not go to help him.

So the wolf ate one of the sheep.



quarrel off which soon
stronger rays blew who

Once the wind and the sun had
a quarrel.

The wind said to the sun, "I
am stronger than you are."

"I do not think so," said the
sun. "I think I am the stronger."

"We shall see," said the wind.

Soon a man with a warm coat
on came along.

“Now,” said the wind, “the one who can make that man take off his coat is the stronger.”

“Very well,” said the sun. “You may try first.”

So the wind blew and blew.

He blew just as hard as he could.

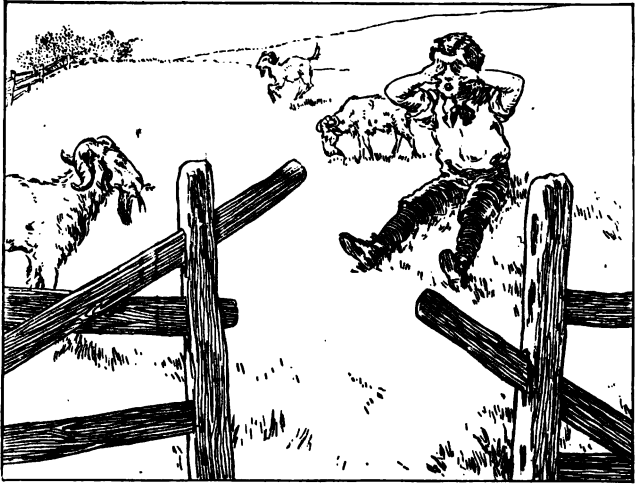
But the man would not take off his coat.

Then the sun said, “Now let me try.”

So the sun sent his warm rays upon the man.

Very soon the man said: “How warm it is! I must take off my coat.”

Now which do you think was the stronger?



began because why lit
buzz ground sat bee

Once a boy had three goats in a field. He could not get them out. So he began to cry.

A rabbit came along and said, "Why do you cry?" The boy said, "Because I cannot get the goats out of the field."

“I’ll do it,” said the rabbit, but he could not. Then he began to cry.

A wolf came along and said, “Why do you cry?” “Because I cannot get the goats out of the field,” said the rabbit.

“I’ll do it,” said the wolf, but he could not. Then he began to cry.

A bee came along and said, “Why do you cry?” “Because I cannot get the goats out of the field,” said the wolf.

“I’ll do it,” said the bee. Then he lit on each goat and said, “Buzz,” and away they all ran home.

wheat	myself	cluck	duck
flour	down	asked	ripe

Once a little red hen found a grain of wheat on' the ground.

She asked, "Who will plant this wheat?"

"I will not," said the duck.

"I will not," said the goose.

"Then I will," said the little red hen.

When the wheat was ripe she said, "Who will cut this wheat down and take it to the mill?"

"We will not," said the duck and the goose.

"Then I will," said the little red hen.

So she cut it with her sharp bill and took it to the mill.

When it was ground into flour she said, "Who will make bread of this flour?"

"We will not," said the duck and the goose.

"Then I will," said the little red hen.

When the bread was made she said, "Who will eat this bread?"

"We will," said the duck and the goose.

"Oh, no, you shall not," said the little red hen; "I shall eat it myself.

Cluck! cluck! cluck!" and she and her chicks ate it.



before
uncle

George
wagon
hatch
scratch
goes
hay

Little George lives in the city.
He has come out to stay with
his uncle on the farm.

He has never been in the
country before.

He goes to the fields with his
uncle every morning.

George likes to watch the men
cut the grass to make hay.

He helps them put it on the
wagon and take it to the barn.

The horses and cows eat hay.

What do you think George saw one day when he went to the barn?

He saw a big black hen on a nest that she had made in the hay.

Soon she will hatch some little baby chicks.

Then she will scratch worms out of the ground for them.

When she says "Cluck, cluck!" her little ones will come running to her for their food.

When baby chicks want to go to sleep the mother hen takes them under her wings.

George takes the cows to the meadow in the morning.

At night he brings them home.



walk than better great
 friends nectar

“Look, grandma; I have brought you some clover blossoms.”

“Where did you get them?”

“I found them in my walk.”

See these red blossoms. What long heads they have!"

"Yes; but I like the pink ones better than the red ones.

The bees and the clover are great friends.

The bees like the nectar of the clover blossoms."

THE HONEYBEE

Busybody, busybody,
Always on the wing;
Wait a bit
Where you have lit,
And tell me what you sing.

Busybody, busybody,
Always light and gay;
It seems to me,
For all I see,
Your work is only play.

wife	fairy	nose	forgot
poor	plate	granted	sausage

A man and his wife were very poor. One day at dinner the man said, "I wish some fairy would grant all our wishes."

In came a little fairy and said, "Wish three wishes and I will grant them every one."

"We must think and think and wish after dinner," said the man.

Their dinner was just bread and water, and the wife was hungry

So she forgot the three wishes and said, "I wish I had a sausage."

A sausage fell into her plate.

“One of your wishes is gone,” said the fairy.

The man was much put out and he too forgot, and said, “I wish the sausage would grow to your nose.”

At once the sausage jumped up and grew to the wife’s nose.

Try as she would the poor wife could not get the sausage off. So she began to cry.

Then they both forgot and said, “We wish the sausage would fly away.”

“Three of your wishes are gone,” said the fairy, and away she went.

woodpecker
red-headed
insects



tapping
behind
bores
toes
dead
hole

“Do you hear
that tapping,
Fred? I think
that it must be in this oak tree.”

“Oh! I see now. It is a bird.

Let us watch him. See how
fast he climbs the tree. Will
he not fall?”

“Oh, no; his toes were made
for climbing. He has two toes in
front and two behind.

He is a red-headed woodpecker.

The top of his head is red.

He has a white breast and black wings, back, tail, and feet.

His bill is long and sharp.

He makes his home in the dead branches of trees.

He bores a hole with his bill and then goes in.

When you hear him tapping you may know that he is making a nest or getting his food.

He feeds on insects and worms.

These insects and worms hurt the trees."

"Then the woodpeckers must be very useful birds."

"Yes, they are useful to us, and I would not have you hurt one."



bundle break untie stop
easily harmed tried seemed

An old man had many sons.
He often found them quarreling.
He tried to make them good
friends, but it seemed that he
could not.

One day he called all his sons
to him, and put before them a
bundle of sticks.

“Now,” said the old man, “see if you can break these sticks.”

Each tried, but not one of them could break the bundle.

The father told one of his sons to untie the bundle.

Then he told each one to take a stick and break it. All could do this.

“When the sticks were in a bundle,” said the father, “you saw how strong they were.

“As soon as they were untied, you could break them easily.

“If you stop quarreling and help each other, you will be like the bundle of sticks, and no one can harm you.”



Mister(Mr.)	knew
changed	hello
tadpoles	ever
never	toad

“Hello, Mr. Toad! Why did you come here?”

“I have come to help you.”

“How can you help me, Mr. Toad?”

“I live on insects and worms that harm your plants.

Were it not for me, your rose-bush would be dead.”

“I never knew before that a toad was so useful.

Where is your home?”

“My first home was in the brook. In the spring my mother laid her eggs in the water. Soon tadpoles hatched from the eggs. Then the tadpoles changed into little toads.”

“O Mr. Toad! were you ever a tadpole?”

“Yes; all toads are tadpoles at first. It is fun to be a tadpole.

Then I lived in the water.

Now, if you will let me, I should like to live in your garden.”

“Oh, I shall be glad to have you live in my garden and help me!”

Dora
alone
lighthouse
island



lamp burning dark worked

Dora and her papa lived alone
in a lighthouse on an island.

Dora was just six years old.

At night her papa kept a big
lamp burning in the top of the
lighthouse.

Boatmen saw the light and
kept away from the rocks.

One day Dora's papa had to go
away in a boat to get food, and
a great wind kept him from
getting home.

“My, my!” said Dora at night;
“if the light does not shine, the
boats will run on the rocks.”

Up, up she climbed to the top
of the dark old lighthouse.

Then she worked at the great
lamp until the light went over
the rocks and the boats raced
by safely.

How glad her papa was to see
his light shine for the boats!



KEY TO PRONUNCIATION

VOWELS

a as in <i>fate</i>	i as in <i>idea</i>	ü as in <i>üp</i>
ä " <i>senäte</i>	I " <i>It</i>	û " <i>fûr</i>
ä " <i>fät</i>	í " <i>sír</i>	u " <i>rûle</i>
ä " <i>ärm</i>	I " <i>machíne</i>	u " <i>pûll</i>
ä " <i>äll</i>	ö " <i>öld</i>	ÿ " <i>flÿ</i>
ä " <i>äsk</i>	ö " <i>öbey</i>	ÿ " <i>mÿself</i>
ä " <i>whät</i>	ö " <i>nöt</i>	ÿ " <i>babÿ</i>
ä " <i>cäre</i>	ö " <i>möve</i>	ÿ " <i>mÿrrh</i>
ö " <i>mäte</i>	ö " <i>wölf</i>	au " <i>author</i>
ö " <i>évent</i>	ó " <i>són</i>	aw " <i>saw</i>
ö " <i>mät</i>	ó " <i>hórse</i>	ew " <i>new</i>
ö " <i>här</i>	ö " <i>wörk</i>	oi " <i>boil</i>
ö " <i>thére</i>	öö " <i>fööd</i>	oy " <i>boy</i>
ö " <i>obey</i>	öö " <i>fööt</i>	ou " <i>out</i>
öe " <i>feet</i>	ü " <i>üse</i>	ow " <i>cow</i>
I " <i>ice</i>	ü " <i>ünite</i>	

CONSONANTS

c (unmarked)	as in <i>call</i>	z (= z)	as in <i>iz</i>
q	" <i>míqe</i>	sh	" <i>shall</i>
ch (unmarked)	" <i>chíld</i>	si (= sh)	" <i>tension</i>
ph	" <i>phäse</i>	zi (= zh)	" <i>viñon</i>
eh (= k)	" <i>sehool</i>	th (unmarked)	" <i>thín</i>
i (= sh)	" <i>gräcious</i>	th	" <i>thén</i>
o (unmarked)	" <i>gö</i>	ti (= sh)	" <i>motion</i>
r (= j)	" <i>cäge</i>	wh (= hw)	" <i>whät</i>
ng	" <i>ríng</i>	x (unmarked)	" <i>vex</i>
n (= ng)	" <i>línk</i>	z (= gz)	" <i>exäct</i>
ph (= f)	" <i>phäntom</i>	z	" <i>zöne</i>
qu (= kw)	" <i>quít</i>		

All other unmarked consonants have their usual English sounds.

Vowels when obscured and turned toward the neutral sound are marked thus, *ä*, *ö*, etc. Silent letters are italicized.

WORD LIST

5	10	15	20
sēē	flow'ēr	nōt	Dāsh
dōlʹ	īt	shē	gāve
m̄y	thīs	hēr	hē
mē	sūn'flow ēr	nēst	yōū
6	11	16	21
ā	hās	nāme	Frēd
kīt'ty	rōse	wīth	cr̄y
ī	pret'ty	tō	gīve
īs	rēd	plāy	dō
līt'tle	12	Flōss'y	22
7	trēē	17	ām
dōg	ān	lōok	feēds
līke	bīg	tōō	hīm
rūn	āp'ple	cātch	jūmp
cān	ōn	Tōm	23
8	13	18	rāb'bīt
thē	bālʹ	ūp	fūr
bīrd	ānd	cāt	cōat
sīng	whīte	wīlʹ	clō'vēr
sīs'tēr	blāck	āt	25
fl̄y			Bēss

cow	ăft'ēr	gēt	thêir
wē	ōf _(v)	Līl'ŷ	44
całł	31	būt'tēr flīeș	boōk
26	found	38	rēad
boy	shăłł	Prīnce	hēlp
gīrl	ăre	rīde	thīnk
bōat	fēłł	fāst	two
pā pā'	frōm	hōrse	45
īn	32	39	shōe
27	cāre	līve	wāch
Kăth'ă rīne	tāke	tāil	mīce
love	one _(wūn)	nŭts	mouse
hâir	hănd	clīmb	thēse
bă'bŷ	33	whăt	46
28	trŷ	41	lēt
thēm	bē	hăve	chēst'nŭts
they	gō	hīș	ŭs
rāce	hōlds	hīde	hūrt
cōme	34	ă wāy'	thăt
29	sōme	squīr'rēl	47
wāș	grănd'mă	43	drēs's'ēș
wēre	wōods	māy	bă'bīeș
saw	măm mă'	lēaf	48
30	37	yēl'lōw	Jāmeș
hēre	dōeș	grēen	rōșe'bush
ă frăid'			

gär'den	ēarʃ	hēnʃ	côrn
ēat	căb'bage	been (bīn)	ěv'ēr ỹ
pīnk	nēar	fēd	lāid
sīck	lōng	plēase	bārñ
50	58	brīng	dāy
thrēe	Jōhn	64	70
fōur	whêre	mōo	schōol
fīve	fōr	blūe	whēn
eȳeʃ	gōne	māde	hōme
grănd'pă	mīlk	bāa	fīnd
53	gōod	brōok	Jăck
sheēp	59	all	72
warm	fīrst	66	ōh
wōol	gāme	lēaveʃ	thănk
lămb	grăss	lūnch	put
měad'ōw	ō'vēr	ūn'dēr	bās'kēt
54	fiēld	yēs	glăd
sīx	60	ēggʃ	74
sěv'en	mōrn'īng	how	à bout'
eight	chīck'ēnʃ	67	ōak
nīne	hūn'grȳ	īʃ' n't	pīc'tūreʃ
tēn	brēad	ī'm	says (sēz)
56	drīnk	ī'l	ma'ny (mēny)
Mīs'trēs	62	68	76
mōth'ēr	nō	fārm	Săt'ūr dăy

rōck'ing	<i>knōw</i>	<i>nīght</i>	çit'ỹ
tīme	óth'ěr	sūn'bēam	sōld
new	brānch'ēs	shīne	grāins
sēt	ā'cōrnş	90	wīn'tēr
78	84	sprīng	96
dēar	weâr	coŭn'trỹ	pīg
yōūr	pŭp'pỹ	stār	buīld
vēr'ỹ	lōst	out	once (wūns)
thēn	jŭst	brīght	wānt'ēd
fōod	wēnt	dān'dē līon	dēep
80	shēp'hērd	guēss	gōose
mā'ple	86	wīngş	bīll
māte	Frān'çēs	92	stīcks
tō-dāy'	yēars	tō gēth'ēr	ās
rōb'īn	ōld	vī'ō lēts	98
wā'tēr	brōth'ēr	bỹ	tā ^(t) ked
81	mākes	said (sēd)	fine
thīng	yōŭng	hāp'pỹ	tēeth
bōd'ỹ	bāck	ōf'ten	cūt
sōme'thīng	88	criēd	cōck
sōme'tīmes	house	94	crōw
sōme'bōd'ỹ	stīll	lāy	clōck
82	bēd	chīcks	wōuld
kīnds	sūn	sēlş	100
grōw	līght	tōok	beaū'tī fŭl

our	nēē'dlēʒ	əl'wāyʒ	mən
tōp	106	skȳ	rē'al lȳ
frōnt	à gain'	tēll	dīd
plānt'ēd	wīsh	112	īf
yārd	shārp	brōught	mōre
wōrmʒ	āte	mūst	wēll
brēast	dīn'nēr	now	118
102	gōat	wīnd'mīll	quar'rēl
nār'rōw	shōuld	ūʒe	strōn'gēr
joints	à lōng'	mīne	ōff
dūst	108	wōrkʒ	rāyʒ
blōs'sōmʒ	count	knīfe	whīch
stāk	draw	114	blew
stēm	brown	mōon	sōon
tāl	ān'ī malʒ	mūch	whō
ūse'fūl	ēach	əl thōugh'	120
104	chīl'drēn	stāy	bēe
pīne	fīll	round	whȳ
gōld	cūp	bōw	līt
hād	110	lōn'gēr	būzz
cōuld	à whīle'	bōr'rōwʒ	bē gān'
sleep	à gō'	116	bē cāuʒe'
glāss	fār	wōlf	sāt
wīnd	stō'rīeʒ	fūn	ground
sō	tōld		

122	126	tōeş	134
flour	wālk	bē hīnd'	hēl lō'
duck	thān	bōreş	Mīs'tēr (Mr.)
wheat	bēt'tēr	dēad	chānged
mý sēlf'	greāt	īn'sēcts	tād'pōleş
cluck	friēnds	wōod'pēck ēr	tōad
asked ⁽⁶⁾	hōn'eý	rēd-hēad'ēd	nēv'ēr
down	128	hōle	ēv'ēr
rīpe	wīfe		knew
124	pōor	132	136
bē fōre'	fāir'ý	būn'dle	Dō'rá
ūn'cle	sau sāge	breāk	ā lōne'
wāg'ōn	nōşe	ūn tīe'	līght'house
Geōrge	grānt	ēas'ī lý .	īs'land
hātch	fōr gōt'	stōp	lāmp
scrātch	plāte	hārm	būrn'īng
gōeş	130	sēemed	dārk
hāy	tāp'pīng	trīed	kēpt



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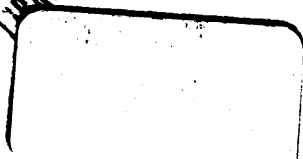
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The image shows a decorative book cover. It features a central oval medallion containing a monogram. The monogram is composed of stylized letters, likely 'S' and 'F', intertwined. The background of the cover is a dark, textured material, possibly cloth or leather. A dense, intricate border of light-colored, possibly gold or brass, decorative elements surrounds the central medallion. This border consists of repeating floral and foliate motifs, including clusters of small, round elements resembling berries or grapes, and swirling, acanthus-like leaves. The overall design is symmetrical and highly detailed, characteristic of traditional bookbinding art.

SF